

Shaheed Mahendra Karma Vishwavidyalaya, Bastar
Curriculum: Ph.D. Course Work

Subject - ENGLISH
 Programme Code- PHEN
 Duration: One Semester
 Session- 2024-25

S.N	Course Code	Title of Paper	Marks Distribution		Credit/ Hours	Total Marks	
			External Assessment (ESE)	Internal Assessment (CIA)			
1		Paper 1- Research Methodology	40 marks: Objective types Questions (MCQ)	40 marks: Short Answer Question	Two Tests/Assignments (10+10 = 20 Marks)	4 100	
2		Paper 2- Research and Publication Ethics	20 marks: Objective types Questions (MCQ)	20 marks: Short answer Question	Two Tests/Assignments (05+05 = 10 Marks)	2 50	
3		Paper 3- <Discipline Specific Name>	40 marks: Objective types Questions (MCQ)	40 marks: Short answer Question	Two Tests/Assignments (10+10 = 20 Marks)	4 100	
4		Paper 4- Review/ Presentation	20 marks: (10 marks for Review of Literature & 10 marks for Synopsis in Proposed Research)	20 marks: (10 marks for Presentation I (05 marks for written paper & 05 marks for power point presentation) & 10 marks for Presentation II (05 marks for written paper & 05 marks for power point presentation)	Two Tests/Assignments (05+05 = 10 Marks) (Presentation/Bibliography)	2 50	
Total						12	300

Paper- I				
Research Methodology				
	Credit: 4	Hours: 60	Marks: 100	
Units	Curriculum			Hours
Unit-1	Fundamentals of research: Basic principles of research. Types of research, research process, criteria of good research, Research problem, technique of defining research problem, Research problem-selection, necessity and technique, Preparation of proposal, formation and types of hypothesis, and testing of the hypothesis.			15 hrs
Unit-2	Quantitative Method: Use of quantitative method in research, data collection- Primary and Secondary data, data preparation, tabulation and graphical representation. data analysis, Descriptive statistics- Central tendency, dispersion, Sampling and statistical inference, Test of hypothesis, Chi-square tests, Analysis of Variance,			20 hrs
Unit-3	Design of experiment and sampling techniques: Need of research design, Concepts and principles of experiments design, Experiments designs, Questionnaire Design, Interview Schedule, Statistical tests- t- test, F- test, Z- test. Correlation, regression and Significance of correlation coefficient, significance of regression coefficient.			15 hrs
Unit-4	Computer application for research: Word processing, data processing, graphical processing. Uses of web tools for research analysis like excel, SPSS, use of graphical software and use of multimedia tools, Handling of different lab equipment for qualitative analysis.			10 hrs
	Suggested Reading: <ol style="list-style-type: none"> Gupta S.C, Fundamentals of Statistics, Himalaya Publication House, Bombay Rajaram V. (1996), Fundamentals of computers, Prentice Hall of India, New Delhi Sanders D.H. (1981), Computer Today, McGraw Hill, New York. Sinha P.K. (1992), Computer Fundamentals, BPB Publications, New Delhi. Engalhart Max D. (1972), Methods of educational Research, Rand McNally and Company, Chicago. Coburn Peter and others (1982), Practical guide to Computers in Education, Addison Wesley Publication Company, California Entustle, N.J. (1974), The Nature of Educational Research, Educational studies, A third level course, Methods of Educational enquiry, Block 1, The Open University Press, Walton Hall, Milton Kenya. Galtung Johan, (1974), Theory and Methods of Social Research, George Allan and Unwin Ltd., New Delhi 			

<p>10. Kothari C.R.,(2008), Research Methodology- Methods and Techniques, Wiley and Eastern Ltd., New Delhi,</p> <p>11. Mason Emanuel J. and William J. Bramble (1978), Understanding and Conducting Research,</p> <p>12. Applications in education and the Behavioral Sciences, McGraw Hill Book Company, New York</p> <p>13. Mouly George J. (1964), The Science of Education Research, Eurasia Publishing House, New Delhi.</p> <p>14. William Philip at. Al (1973), Evaluation and Assessment of educational Studies: A third level course methods of educational enquiry, The Open University Press, Walton Hall Blethaley Buckinghamshire</p>	
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Paper- II				
	Research and Publication Ethics (RPE)			
	Credit: 2	Hours: 30	Marks: 50	
Units	Curriculum			Hours
Unit-1	<p>PHILOSOPHY AND ETHICS</p> <ol style="list-style-type: none"> 1. Introduction to philosophy: definition, nature and scope, concept, branches 2. Ethics: definition, moral philosophy, nature of moral judgements and reactions 			3 hrs
Unit-2	<p>SCIENTIFIC CONDUCT</p> <ol style="list-style-type: none"> 1. Ethics with respect to science and research 2. Intellectual honesty and research integrity 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP) 4. Redundant publications: duplicate and overlapping publications, salami slicing 5. Selective reporting and misrepresentation of data 			5 hrs
Unit-3	<p>PUBLICATION ETHICS</p> <ol style="list-style-type: none"> 1. Publication ethics: definition, introduction and importance 2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc. 3. Conflicts of interest 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types 5. Violation of publication ethics, authorship and contributorship 6. Identification of publication misconduct, complaints and appeals 7. Predatory publishers and journals <p>PRACTICE</p>			7 hrs

Unit-4	OPEN ACCESS PUBLISHING <ol style="list-style-type: none"> 1. Open access publications and initiatives 2. SHERPA/RoMEO online resource to check publisher copyright & self-archiving policies 3. Software tool to identify predatory publications developed by SPPU 4. Journal finder/journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc. 	4 hrs
Unit-5	PUBLICATION MISCONDUCT <p>A. Group Discussions (2 hrs.)</p> <ol style="list-style-type: none"> 1. Subject specific ethical issues, FFP, authorship 2. Conflicts of interest 3. Complaints and appeals: examples and fraud from India and abroad <p>B. Software tools (2 hrs.)</p> <p>Use of plagiarism software like Tumin, Urkund and other open source software tools</p>	4 hrs
Unit-6	DATABASES AND RESEARCH METRICS <p>A. Databases (4 hrs.)</p> <ol style="list-style-type: none"> 1. Indexing databases 2. Citation databases: Web of Science, Scopus, etc. <p>B. Research Metrics (3 hrs.)</p> <ol style="list-style-type: none"> 1. Impact Factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score <p>Metrics: h-index, g index, HO index, altimetric</p>	7 hrs
	Suggested Reading: <ol style="list-style-type: none"> 1. Bird, A. (2006). <i>Philosophy of Science</i>. Routledge. 2. Mactntyre, Alasdair (1967) <i>A Short History of Ethics</i>. London. 3. P. Chaddah, (2018) <i>Ethics in Competitive Research: Do not get scooped; do not get plagiarized</i>, ISBN:978- 9387480865 4. National Academy of Sciences, National Academy of Engineering and Institute of Medicine. (2009). <i>On Being a Scientist: A Guide to Responsible Conduct in Research: Third Edition</i>. 5. National Academies Press. Resnik, D. B. (2011). What is ethics in research & why is it important. <i>National Institute of Environmental Health Sciences</i>, 1-10. Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/whatisiiide 6. Predatory publishers are corrupting open access. <i>Nature</i>, 489(7415), 179-179. https://doi.org.110.1038/489179a 7. Indian National Science Academy (INSA), <i>Ethics in Science Education, Research and Governance</i> (2019), ISBN:978-81-939482-1-7. http://www.insaindia.res.in/pdf/Ethics_Book.pdf 	

Paper- III

RECENT ADVANCES IN ENGLISH

	Credit: 4	Hours: 60	Marks: 100	
Unit	Curriculum			Hours
Unit-1	New Criticism ✦ I.A. Richards - Four Kinds of Meaning ✦ Cleanth Brooks - The Heresy of Paraphrase			20 hrs
Unit-2	Structuralism ✦ Ferdinand de Saussure - Nature of the Linguistic Sign Post-structuralism ✦ Roland Barthes - The Death of an Author			20 hrs
Unit-3	Feminism ✦ Elaine Showalter - Feminist Criticism in Wilderness			10 hrs
Unit-4	Psychoanalytical Criticism ✦ Sigmund Freud - Creative Writers and Daydreaming			10 hrs
	Suggested Reading: 1. Altick, Richard D. and John J. Fenstermaker. The Art of Literary Research. 4th ed. New York: Norton, 1993. Print. 2. Klarer, M. (2013). An Introduction to Literary Studies, 3rd edition. London: Routledge. 3. Quadri, Syed Mohammed Haseebuddin. (2010). The Craft of Language and Literary Research. New Delhi: Atlantic Publishers 4. Ashcroft, Bill, Gareth Griffiths, and Helen Tiffin, editors. The Postcolonial Studies Reader. Routledge, 1995. 5. Colebrook, Claire. New Literary Histories: New Historicism and Contemporary Criticism. Manchester UP, 1997. 6. Richards, Ivor A., Principles of Literary Criticism, Houghton Mifflin Harcourt P 7. Brooks, Cleanth & Warren, R.P., Understanding Poetry, Cengage Learning			

Paper- IV			
Review/Presentation			
	Credit: 2	Hours: 30	Marks: 50
Unit	Curriculum		Hours
Unit-1	1. Preparation of References and Bibliography 2. Writing of review of Literature 3. Writing review of research papers and Research Books 4. Preparation of Research Proposal and Presentation 5. Preparation of Synopsis and Presentation		15 hrs
Unit-2	1. Preparation of Research Papers (Seminar/Conference/Publication in Journals): A. Preparation: Title, Abstract, Introduction, Methodology, Results, Discussion, Conclusion etc. B. Publication Process and Journals: Types of journals, journal scope and indexing, impact factor, peer review process, publication process. 2. Presentation of Research Papers/Articles 3. Presentation of Thesis		15 hrs
	Suggested Reading: 1. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). The Craft of Research (4th ed.). University of Chicago Press. pp. 1-336. 2. Lester, J. D., & Lester, J. D. Jr. (2015). Writing Research Papers: A Complete Guide (15th ed.). Pearson. pp. 1-416. 3. Morris, S., Barnas, E., LaFrenier, D., & Reich, M. (2013). Handbook of Journal Publishing. Cambridge University Press. pp. 1-496. 4. Cronin, B., & Sugimoto, C. R. (2014). Impact Factor: How the Metric is Reshaping Science. MIT Press. pp. 1-320.		

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